

37298

STUDENT RESOURCE ASSESSMENT

CENTRAL PIEDMONT COMMUNITY COLLEGE
Medical Assisting Program

CAAHEP Accredited Program ____ Accred ID # ____

The purpose of this survey instrument is to evaluate our program resources. The data compiled will aid the program in an ongoing process of program improvement.

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Circle the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please circle N/A.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (Acceptable)
2 = Generally Disagree 1 = Strongly Disagree N/A = Not Applicable

I. Personnel Resources (Program Faculty)

A. Faculty teach effectively:

- 1. In the classroom. [radio] 5 [radio] 4 [radio] 3 [radio] 2 [radio] 1 [radio] N/A
2. In the laboratory. [radio] 5 [radio] 4 [radio] 3 [radio] 2 [radio] 1 [radio] N/A

B. Instruction is based on clearly stated objectives.

- [radio] 5 [radio] 4 [radio] 3 [radio] 2 [radio] 1 [radio] N/A

C. Faculty number is adequate:

- 1. In the classroom. [radio] 5 [radio] 4 [radio] 3 [radio] 2 [radio] 1 [radio] N/A
2. In the laboratory. [radio] 5 [radio] 4 [radio] 3 [radio] 2 [radio] 1 [radio] N/A

D. Faculty members have good rapport with students.

- [radio] 5 [radio] 4 [radio] 3 [radio] 2 [radio] 1 [radio] N/A

E. Faculty members are willing to help students with academic needs.

- [radio] 5 [radio] 4 [radio] 3 [radio] 2 [radio] 1 [radio] N/A

F. Faculty ensure student representation on the advisory committee.

- [radio] 5 [radio] 4 [radio] 3 [radio] 2 [radio] 1 [radio] N/A

G. Curriculum advising was helpful.

- [radio] 5 [radio] 4 [radio] 3 [radio] 2 [radio] 1 [radio] N/A

H. Faculty members were helpful with career advising.

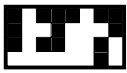
- [radio] 5 [radio] 4 [radio] 3 [radio] 2 [radio] 1 [radio] N/A

Comments: _____

II. Physical Resources

A. Instructional Resources: Classrooms

- 1. Are adequate in size. [radio] 5 [radio] 4 [radio] 3 [radio] 2 [radio] 1 [radio] N/A
2. Have adequate lighting. [radio] 5 [radio] 4 [radio] 3 [radio] 2 [radio] 1 [radio] N/A
3. Contain adequate seating. [radio] 5 [radio] 4 [radio] 3 [radio] 2 [radio] 1 [radio] N/A
4. Have adequate ventilation. [radio] 5 [radio] 4 [radio] 3 [radio] 2 [radio] 1 [radio] N/A
5. Have equipment necessary to support effective instruction. [radio] 5 [radio] 4 [radio] 3 [radio] 2 [radio] 1 [radio] N/A



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B. Instructional Resources: Laboratory

- | | | | | | | |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|---------------------------|
| 1. Is adequate in size. | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> N/A |
| 2. Has adequate lighting. | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> N/A |
| 3. Has adequate seating. | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> N/A |
| 4. Has adequate ventilation. | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> N/A |
| 5. Is assessible to students outside regularly scheduled class times. | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> N/A |

C. Instructional Resources: Laboratory Equipment

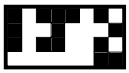
- | | | | | | | |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|---------------------------|
| 1. The amount of equipment is sufficient for student performance of required laboratory exercises. | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> N/A |
| 2. The variety of equipment is sufficient for student performance of required laboratory exercises. | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> N/A |
| 3. Supplies are sufficient for student performance of required laboratory exercises. | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> N/A |
| 4. Laboratory activities prepare students to perform effectively in externship. | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> N/A |

Comments: _____

III. Learning Resources

A. Libraries

- | | | | | | | |
|--|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|---------------------------|
| 1. The program faculty and/or the library personnel offer orientation and demonstration of the library services. | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> N/A |
| 2. The institutional library personnel provide assistance to students when needed. | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> N/A |
| 3. The library hours are convenient to student schedules. | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> N/A |
| 4. The libraries provide sufficient materials to support classroom assignments. | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> N/A |



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5. Program assignments require the use of computers. 5 4 3 2 1 N/A

6. Program assignments require the use of library references, journals, textbooks and electronic media. 5 4 3 2 1 N/A

B. Student Instructional Support Services (Tutors, Computer Lab, etc.)

1. Tutorial assistance is available when needed. 5 4 3 2 1 N/A

2. Audiovisual and computer equipment are available to students for class assignments and activities. 5 4 3 2 1 N/A

3. Computer resources are adequate to support the curriculum. 5 4 3 2 1 N/A

4. Institutional Student Instructional Support Services are equally accessible to all students. 5 4 3 2 1 N/A

Comments: _____

IV. Externship Resources

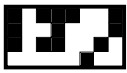
A. Externship Facilities

1. Facilities

a. The externship offers sufficient opportunities for students to meet clinical competencies. 5 4 3 2 1 N/A

b. The externship offers sufficient opportunities for students to meet administrative competencies. 5 4 3 2 1 N/A

c. The externship offers sufficient opportunities for students to meet general competencies. 5 4 3 2 1 N/A



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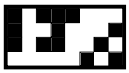
2. Experiences

- | | | | | | | |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|---------------------------|
| a. Each externship is of sufficient length to enable students to complete clinical and administrative competencies. | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> N/A |
| b. Externships provide equivalent experience for all students. | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> N/A |
| c. Sufficient classroom and laboratory instruction was provided prior to performing competencies in externship. | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> N/A |

B. Externship Supervisors

- | | | | | | | |
|--|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|---------------------------|
| 1. Students are adequately oriented to assigned externship areas, and procedures. | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> N/A |
| 2. Externship supervisors are sufficiently knowledgeable to provide student instruction. | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> N/A |
| 3. Externship supervisors provide appropriate supervision of students during performance of assigned activities. | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> N/A |
| 4. Externship supervisors are consistent in their evaluation of student performance. | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> N/A |
| 5. Externship supervisors are readily available to assist students when needed. | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> N/A |
| 6. Externship supervisors are effective role models for students. | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> N/A |
| 7. Externship supervisors encourage students to utilize critical thinking skills. | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> N/A |

Comments: _____



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V. Health Care Provider Interaction

- A. Health care provider/student interaction is sufficient to facilitate development of effective communication skills between other health care providers and students. 5 4 3 2 1 N/A
- B. Health care provider contact is sufficient to provide students with a total perspective of patient care. 5 4 3 2 1 N/A
- C. Overall student exposure to health care providers in the program is adequate. 5 4 3 2 1 N/A

Comments: _____

VI. Additional Comments

How long have you been a student in the program? _____

Overall Rating:

Please rate the **overall** quality of the resources supporting the program. (Circle One)

5= Excellent 4=Very Good 3=Good 2=Fair 1=Poor

Based on your experience, which program resources provided you with the most support?

Based on your experience, which program resources could be improved?

How? _____

Please provide comments and suggestions that would help to improve the program's overall resources.

Thank You!

Date: _____