

29284

EMPLOYER SURVEY

CENTRAL PIEDMONT COMMUNITY COLLEGE
Medical Assisting Program

CAAHEP Accredited Program Accred # _____

The primary goal of a Medical Assisting Education Program is to prepare each graduate to function as a competent Medical Assistant. This survey is designed to help program faculty determine their program's strengths and those areas that need improvement. All data will be kept confidential and will be used for program evaluation purposes only. We request that this survey be completed by the graduate's immediate supervisor.

BACKGROUND INFORMATION

Name of Graduate (Optional): _____

Certification Status (check all that apply): O CMA O RMA

Length of employment at time of survey: _____ years and _____ months

Place of employment: _____

Name of evaluator completing this form: _____

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Darken the rating that indicates the extent to which you agree with each statement. Please do not skip any rating.
5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree

I. KNOWLEDGE BASE (Cognitive Domain)

THE GRADUATE:

- A. Has medical assisting knowledge appropriate to his/her level of training. O 5 O 4 O 3 O 2 O 1
B. Has general medical knowledge appropriate to his/her level of training. O 5 O 4 O 3 O 2 O 1
C. Is able to collect pertinent data accurately from charts and patients. O 5 O 4 O 3 O 2 O 1
D. Is able to perform appropriate diagnostic and medical procedures as directed. O 5 O 4 O 3 O 2 O 1
E. Uses good judgement while functioning in the ambulatory healthcare setting. O 5 O 4 O 3 O 2 O 1

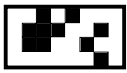
Comments: _____

II. PROCEDURAL PROFICIENCY (Psychomotor Domain)

THE PROGRAM:

- A. Prepared the graduate to perform all clinical skills appropriate to entry level medical assisting O 5 O 4 O 3 O 2 O 1
B. Prepared the graduate to perform all administrative skills appropriate to entry level medical assisting O 5 O 4 O 3 O 2 O 1

Comments: _____



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III. BEHAVIORAL SKILLS (Affective Domain)

THE GRADUATE:

- A. Communicates effectively in the healthcare setting. 5 4 3 2 1
- B. Conducts himself-herself in an ethical and professional manner. 5 4 3 2 1
- C. Functions effectively as a member of the healthcare team. 5 4 3 2 1
- D. Accepts supervision and works effectively with supervisory personnel. 5 4 3 2 1
- E. Is self-directed and responsible for his/her actions. 5 4 3 2 1
- F. Arrives to work prepared and on time. 5 4 3 2 1
- G. Contributes to a positive environment in the department. 5 4 3 2 1

Comments: _____

IV. GENERAL INFORMATION (Affective Domain) (Darken yes or no)

- A. Do you encourage/motivate employees to take and pass the CMA Certification exam? Yes No
- B. Do you encourage/motivate employees to take and pass the RMA Registry exams? Yes No
- C. If you answered NO to any of the above questions, please explain why:

Comments: _____

V. ADDITIONAL COMMENTS

OVERALL RATING:

Please rate and comment on the OVERALL quality of this graduate:

5 = Excellent 4 = Very Good 3 = Good 2 = Fair 1 = Poor

Comments: _____

What qualities or skills did you expect of the graduate upon employment that he/she did not possess?

Please provide comments and suggestions that would help this program to better prepare future graduates.

What are the strengths of the graduate(s) of this program?

Name and Title of Evaluator: (Please Print) _____

Signature: _____ Date: _____

Thank you in advance.